

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Excellent

Number of high schools with students similar to ours: 17. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Below Average	Excellent
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	42.9	32.9	69.7	41.0	43.9	54.6
• Passed 2 subtests	22.2	25.6	6.1	25.6	23.0	20.8
• Passed 1 subtest	20.6	18.3	10.6	17.6	19.6	13.9
• Passed no subtests	14.3	23.2	13.6	15.8	13.5	10.7

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	3.3%	6.1%
% of seniors who met the SAT requirement	3.3%	6.3%
% of seniors who met the grade point average	32.8%	38.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	91.4%	3.3%	N/A until 2003
Students with disabilities other than speech	66.7%	0.0%	
Students without disabilities	92.7%	3.5%	
<b>Gender</b>			
Male	87.0%	7.4%	
Female	94.3%	0.0%	
<b>Ethnic Group</b>			
African American	89.8%	0.0%	
Hispanic	100.0%	N/A	
White	100.0%	12.5%	
Other	100.0%	100.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	87.1%	0.0%	
Pay for lunch	96.3%	8.3%	

### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	68.8%
Completers placed	98.4%
Eligible students enrolled	64.4%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,311	N/A	\$6,023	\$5,668
• Prime instructional time	N/A	N/A	87.5%	90.1%
• Student-teacher ratio	21.6 to 1	N/A	22.3 to 1	25.1 to 1
<b>STUDENTS (n=334)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	3.8%	N/A	2.4%	40.0%
• Attendance rate	N/A	N/A	94.2%	95.3%
• Retention rate	11.6%	Down from 12.1%	10.8%	10.0%
<b>TEACHERS (n=N/A)</b>				
• Professional Development days per teacher	14.1 Days	Up from 9.6	7.8 Days	7.5 Days
• Attendance rate	97.0%	Up from 94.6%	95.2%	95.7%
• Teachers with advanced degrees	N/A	N/A	44.9%	49.4%
• Continuing contract teachers	N/A	N/A	75.8%	81.0%
• Teachers with out-of-field permits	N/A	N/A	2.8%	3.0%
• Teachers returning from the previous school year	N/A	N/A	83.9%	85.2%
• Average teacher salary	N/A	N/A	\$37,064	\$38,125

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	4.9%	Up from 3.2%	3.0%	2.9%
• Percentage of expenditures spent on teacher salaries	53.1%	N/A	56.2%	56.4%
• Principal's years at the school	0.0	N/A	3.0	3.0
• Percent of parents attending conferences	N/A	N/A	56.3%	60.1%
• Opportunities in the arts	Poor	N/A	Good	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	10.8%	Down from 16.5%	14.1%	10.1%
• Suspended or expelled	3	N/A	30	29
• Gifted and talented	2.5%	Down from 6.3%	2.5%	7.4%
• With disabilities other than speech	12.5%	Down from 14.0%	12.8%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	2.3%	4.5%
• Enrollment in career and technology center courses	215	N/A	320	350
• Career students participating in work-based experiences	43.1%	N/A	22.4%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At our high school, students, faculty and staff focused on becoming comfortable in new surroundings with noted positive results. The improving of the achievement of students was the central emphasis during the 2000-2001 school year. Exit Exam Prep was help for students not passing one or more parts of the Exit Exam. Classes were conducted during the school day and after school.

The district implemented a youth mentoring program with Coker College and Friends United to give students exposure to the world of work and leadership skills. Progress in academics and athletics is evident in Exit Exam gains and championship teams. Together, we are making student achievement - Number 1 - at Timmons ville High School.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	72.0	69.1	(Avail. 2002)
Satisfied with social and physical environment	87.0	65.5	
Satisfied with home-school relations	27.3	79.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2104041

Timmons ville High  
304 Kemper Street  
Timmons ville, SC 29161

**Grades** 9-12 High School

**Enrollment:** 334 Students

### Principal

Wilson Anne Addison 843-346-3956

### Superintendent

Valerie E. Harrison 843-346-5391

### Board Chair

Levern Edwards, Jr. 843-346-2975



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Good



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)